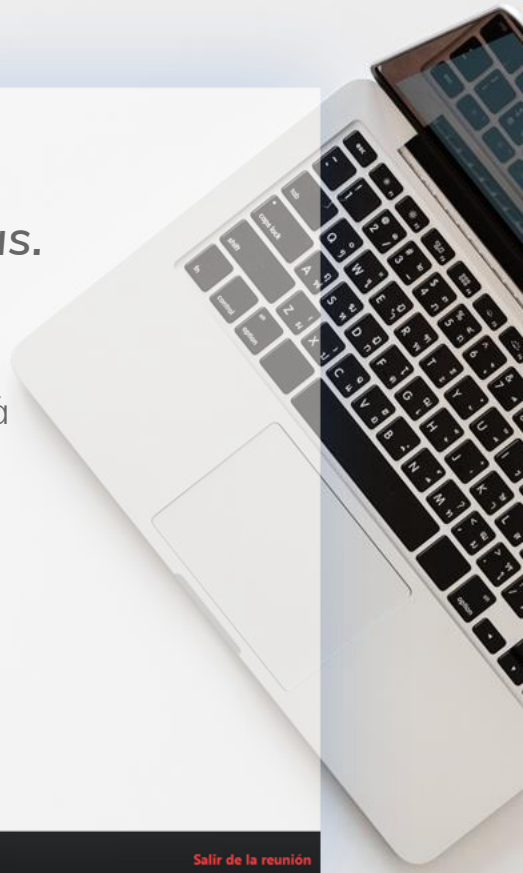
¡Bienvenido!

Las clases clásicas tienen un pequeño grupo de estudiantes.
El enfoque es en gramática, vocabulario y corrección de errores.

¿Cómo interactuar en clase?

Miremos cómo utilizar la barra de herramientas.

Recomendación: ¿No puedes ver la barra de herramientas? Mueve el cursor a la parte inferior de la pantalla y aparecerá automáticamente.



open english

Baseball

By the end of this lesson, you will be able to:

- talk about baseball games.
- invite a friend to a game.
- talk about your favorite sports.

Warm Up

Answer the questions with your teacher and classmates.

- What sport are these people playing?

They are playing _____.

- Do you like baseball? Why or why not?

I like/don't like baseball

because _____.

- Do you like going to games? Why or why not?

I like/don't like going to games because _____.

Vocabulary Picture Match

Match the word to the picture.

cheer | game | team | fans | stadium | practice

Make a sentence using one of the vocabulary words.

Vocabulary Fill in the Blank

Complete the sentences with the correct vocabulary words and answer the question.

I like to _____ for my favorite team.

My favorite _____ is the Los Angeles Dodgers.

I'm a _____ of the Houston Astros.

We went to the new _____ to watch the game.

They _____ three days a week.

Do you want to play a _____?

cheer	team	game	fan	stadium	practice

Do you have a favorite baseball team? Tell the class about it.

My favorite baseball team is _____ because...

Game

What can you name in this picture?

Words to Use:
base, glove, bat, catcher, umpire, batter, field, players

Pronunciation Practice

Listen to your teacher say the words. Practice saying them. Make a sentence using at least two of the words.

A.	B.
bat	bit
cheer	chair
ball	bell
team	time
base	boss

What teams do you cheer for?

I cheer for _____.

Idiom

Talk about this idiom with your teacher and classmates and answer the question.

A team player = a person who works well in a group

Example: Monica helps all the workers in the office. She's *a team player*.
Are you *a team player* at work? Why or why not?

I [am/am not] a *team player* because _____.

Grammar Practice

Talk about prepositions. Complete the sentences with the correct words.

Prepositions indicate relationships between other words in a sentence. They can tell you *where* something is or *when* something happened. What do these prepositions tell you?

Word	Use	Example
in	with months, years, and periods of time in the future	We saw them play *in* September.
on	with days of the week and specific dates	They practice on Tuesday and Thursday.
at	with times	The game is *at* 7 o'clock tonight.

Make a sentence with *in, on,* or *at*.

Grammar Practice Follow Up

Let's practice! Use the correct word to complete the sentences.

1. The game is _____ Friday.
2. The practice starts _____ 4 o'clock.
3. They start playing games _____ June.
4. It finished _____ 10 P.M. last night.
5. We are going to the game _____ July 4th.
6. I will be there _____ five minutes.

in | at | on

Discussion

What kind of sports do you play? Are you on a sports team? Tell the class about it.

Example: I play soccer. I'm on a soccer team. We play every weekend in the park.

I play _____. I'm on a _____ team.

We play _____.

Reading and Discussion

Read about mascots and answer the questions with your classmates.

Most sports teams have mascots. They help the audience cheer for a team. Mascots usually wear a special costume.

- Does your favorite team have a mascot?
- Does your mascot have a name? What is it?
- What does the mascot wear?

Example: My team has a mascot. His name is Fredbird. He wears a bird costume.

Dialogue

Read the lines with a classmate. Take turns.

David: There's a baseball game on Friday. Do you want to go?

Katherine: Maybe. Where is it?

David: It's in the city ballpark.

Katherine: Who's playing?

David: The Houston Astros are playing the Boston Red Sox.

Katherine: OK. We can cheer for our favorite team!

Dialogue Fill in the Blank

Read the lines with a classmate. Fill in the blanks with your own responses.

David: There's a baseball game on Friday. _____?

Katherine: Maybe. _____?

David: It's in the city ballpark.

Katherine: _____?

David: The Houston Astros are playing the Boston Red Sox.

Katherine: OK. We can _____!

Role Play

Choose a role and act it out with a partner. Take turns.

Role A

Invite your friend to a baseball game in the city park on Friday afternoon. Tell your friend who is playing.

Role B

Your friend invites you to a baseball game. Ask:

Where it is?
When it is?
Who is playing?

Group Role Play

Take a role and act it out with your classmates.

You and your friends are planning to go to a baseball game. Ask and answer questions to plan the fun day.

1. Talk about when and where the game will be played.
2. Decide what you will wear and what you need to bring.
3. Think about what you will do before and after the game.

Wrap Up

Talk with your class and answer the questions.

Putting it all together:

- Do you like to go to baseball games? Why?
- What information can you give when you invite a person to a game?
- When do you use the prepositions *in*, *at* and *on*?
- What is a *team player*?